

Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 200

| Day <i>PDE Core Standards</i> | Content <i>PDE Program of Studies CIP 51.0899</i> | Skills/Objectives <i>Demonstrate Knowledge of...</i> | Activities <i>Using these methods to learn...</i> | Assessment <i>How will I be evaluated?</i> |
|---|--|--|---|--|
| Monday CC.3.5.11-12.A,C,D,E,G CC.3.6.11-12.A,C,F | <ul style="list-style-type: none"> • Flip Lesson – Death & Dying • Hospice Care & Death with Dignity • Common Prefixes – Creating Words • Skill Practice – Modified Bed Bath | <ul style="list-style-type: none"> ✓ 1103 Identify the stages of grief ✓ 1105 Identify goals of hospice ✓ 1201 Define & differentiate between roots/prefixes/suffixes ✓ 807 Assist client with bathing, while encouraging independence | <ul style="list-style-type: none"> ✓ Reading Comprehension ✓ Independent Research – Q&A ✓ Learning Guide – Death & Dying ✓ Common Prefix Chart ✓ Instructional Video ✓ Partner Skill Practice with Peer Review | <ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion |
| Tuesday | <ul style="list-style-type: none"> • No School • Teacher Inservice Day | <ul style="list-style-type: none"> ✓ No School ✓ Teacher Inservice Day | <ul style="list-style-type: none"> ✓ No School ✓ Teacher Inservice Day | <ul style="list-style-type: none"> ➤ No School ➤ Teacher Inservice Day |
| Wednesday CC.3.5.11-12.A,B,C,D CC.3.6.11-12.A,C | <ul style="list-style-type: none"> • Review – Human Growth & Development • Life Stages Infancy through Death • New Skill – Transfer Patient Bed to W/C • Skill Testing Modified Bed Bath | <ul style="list-style-type: none"> ✓ 601 Identify growth and developmental stages across the human life span ✓ 106 Transfer client from bed to chair and chair to bed | <ul style="list-style-type: none"> ✓ Review Activity/Game ✓ Study Groups ✓ Completion of Review Handout ✓ Instructor Skill Demonstration ✓ Partner Skill Practice with Peer Review | <ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion |
| Thursday CC.3.5.11-12.A,B,C,D,G CC.3.6.11-12.A,C,F | <ul style="list-style-type: none"> • Unit Exam – Human Growth & Development • Introduction to the Nervous System • Structure & Function of the Neuron • Skill Practice – Transfer Patient Bed to W/C | <ul style="list-style-type: none"> ✓ 601 Identify growth & development stages, etc. ✓ 1007 Identify the basic structure and function of the nervous system ✓ 106 Transfer client from bed to chair and chair to bed | <ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Anticipation Guide ✓ Create/Identify/Label Parts of a Neuron ✓ Partner Skill Practice with Peer Review | <ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Final Grade – Human Growth & Development |
| Friday CC.3.5.11-12.B,F,H,J CC.3.6.11-12.A,C | <ul style="list-style-type: none"> • Theory – Types of Neurons • Divisions of the Nervous System – CNS & PNS • New Skill – Dressing Patient with Affected Extremity • Practice Skill – Patient Transfers Bed to Wheelchair | <ul style="list-style-type: none"> ✓ 1007 Identify the basic structure & function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 807 Assist client with bathing, while encouraging independence | <ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Note Taking/Handouts ✓ Instructional Video ✓ Reading Comprehension - Article ✓ Instructor Skill Demonstration ✓ Partner Skill Practice with Peer Review | <ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Employability |